



**Friday, Feb 26th  
1 - 2 PM | Online  
Zoom Meeting ID ###**

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## Course Details

**LEVEL:** Introductory

**INSTRUCTIONAL METHOD:**  
Online Course

**CONTACT HOURS:** 1

**CEUS:** 0.1

**PRESENTED BY:**  
Kelsy Brown, OTD, OTR/L

## Completion Requirements

In order to obtain CEU credits, participant must attend the entire course, sign in and out, and complete an online course assessment following completion of the course.

## AOTA Classification Codes

### CATEGORY 2: OCCUPATIONAL THERAPY PROCESS

Content of the activity directly relates to the scope of practice of Occupational Therapy as defined by the American Occupational Therapy Association (AOTA).



## Target Audience

This program is designed for but not limited to Occupational Therapists, Occupational Therapy Assistants, Occupational Therapy students, Assistive Technology Professionals, and Medical Suppliers/Providers.

## Course Overview

This 1-hour interactive course explores the functional application of the use of upper extremity robotics during activities of daily living for individuals who have upper extremity limitations due to illness or injury.

The course will give clinicians and providers a framework to aide them in recognizing which individuals would benefit from upper extremity robotics, and will help clinicians and providers identify:

- How assistive robots differ from traditional robots.
- How assistive robotics are integrated mechanically and electronically with a power wheelchair.
- How assistive robotics can be utilized in activities of daily living and independent activities of daily living.

## CEU Objectives

By the end of the presentation, participants will be able to:

1. List three differences between traditional and assistive robots.
2. Identify four activities of daily living that an individual could use an assistive robot to complete.
3. Identify two indicators an individual may have who could benefit from an upper extremity robot
4. Label three parts of the electrical and mechanical integration for use of an upper extremity robot with a group three power wheelchair
5. Identify two possible funding options for assistive robotics

## Course Outline

MINUTES	TOPIC
5	Introduction/Overview/Review Course Objectives
5	Discuss difference between assistive and traditional robotics
10	Explore assistive robotics features, electronic and mechanical integration
5	Identify individuals who would benefit from assistive robotics.
10	Discuss use of assistive robotics for activities of daily living.
10	Review assistive robotics research literature
5	Summary/Question & Answer
10	Demonstration/Trial assistive robot

## Cancellation Policy

We understand that sometimes it's necessary to reschedule or cancel due to emergency or unforeseen circumstances. Please notify us 72 hours in advance prior to your scheduled education event of need for cancellation. You can contact us at 308-380-4593.

## ADA Statement

Partners in Medicine complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any participant in this educational activity requires accommodations, please call 308-380-4593.



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## Questions? Please contact:

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